Level 2 Award in Youth Work

What is the training about?

The Level 2 Award is suitable if you are a new Youth Work practitioner who is working in a role that provides or needs some support from a qualified practitioner.

These qualifications are designed for people who are already working in a youth work environment (public, voluntary or private sector, paid or unpaid) in an assisting or supportive role and who are supervised.

Youth workers work typically with young people aged between 11 and 25. Their work seeks to promote young people's personal and social development and enable them to have a voice, influence and place in their communities and society as a whole. The L2 Award is suitable for ages 18+ who may have limited experience of youth work and want an access route to a qualification.

Who is this training for?

The training is available for paid staff and volunteers based in Knowsley Metropolitan Borough youth settings

Units you will cover:

- Theory of Youth Work
- Engaging and communicating with young people
- Young people's development
- Safeguarding in a Youth Work setting

Time commitment (each unit will consist of the following:

- Two seminars (in person)
- One workbook support session
- Optional one-to-one session
- Independent learning per unit (between 7-14 hours)
- The course will last approximately 6 months

Cost

The training is funded through Knowlsey Council's Youth Transformation Pilot Funding

Training

Knowsley Council

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Entry requirements

Before applying to the course please check that you can fully commit to the learning journey:

1. Learners must have a placement (paid or voluntary) working in a youth work setting with young people aged between 12 -18 for at least 2 hours per week if they are completing the Level 3 course.
2. Learners will need to have a current DBS check and ideally have some hands-on experience of working with young people in youth work settings.
3. Learners will need to deliver a project to a group of young people during the course, it is important to have access to groups of young people.
4. All learners should have a supervisor who will be able to support and guide them throughout the duration of the course. The supervisor will need to be able to assess and provide evidence that relates to the learning outcomes for the course.
5. Some support will be available online, learners must be able to access Zoom and have an appropriate device and data.
6. Learners must have time to take on independent learning, produce evidence and a portfolio of work.
7. To get the most out of the course, and be able to provide the necessary evidence to meet the assessment criteria

NOCN suggests that learners need:

- Sound literacy skills
- Sound communication skills
- Study skills Ability to think analytically

And be able to:

- Read and interpret given tasks
- Write answers that are clear, logical and understandable
- Organise relevant information clearly and coherently
- Apply underpinning knowledge and skills in the field through work activity or placement

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